

Faculty Development Workshop on Competency-Based Education
Aligning Outcomes, Progression Indicators, and Assessment:
The Competency Design Studio

September 22, 2026
12:00-2:15 PM ET
Zoom

- SCHEDULE -

Prework:

- Read [The Essentials: Core Competencies for Professional Nursing Education](#)
- Review the *Essentials*' [Frequently Asked Questions](#)
- Review the [Expectations for Participating in the Zoom Workshop](#)
- Read and think about AACN's [Essentials Competency Assessment Framework](#)

Learning Outcomes:

- Explore the purpose, structure, and application of Progression Indicators to clarify developmental expectations and strengthen assessment practices in nursing education.
- Analyze existing course elements—including syllabi, outcomes, learning activities, and assessments—to evaluate alignment with competencies and associated Progression Indicators across program levels.
- Apply backward design principles to align outcomes, learning activities, and performance assessments so that each clearly evidences competency attainment and observable behaviors.
- Design or refine rubrics that embed Progression Indicators and make performance criteria explicit, measurable, and developmentally appropriate for nursing learners.

Nursing Continuing Professional Development:

- The American Association of Colleges of Nursing is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.
- Participants may earn up to 2.25 CEUs for Nursing Continuing Professional Development.
- There are no relevant financial relationships for any of the planners and presenters for this activity.
- Sponsors have not been involved with the planning of content for sessions awarding contact hours.
- For sessions awarding contact hours, participants must attend in entirety and complete an evaluation after the conference. A continuing nursing education/nursing continuing professional development certificate will be provided.
- There are no known conflicts of interest concerning planners and presenters.

11:55-12:00 p.m.

Log-in & Tech Check

12:00-12:05 p.m.

Welcome and Opening

12:05-12:25 p.m.

Progression Indicators as a Developmental Lens

Exploring the purpose, structure, and application of Progression Indicators to strengthen competency-based assessment.

12:25-12:45 p.m.

Alignment Analysis of Course Design Elements

Examining syllabi, outcomes, learning activities, and assessments for alignment with competencies and Progression Indicators.

12:45-1:20 p.m.

Backward Design in Action

Applying backward design principles through guided breakout activities and group discussion to align outcomes, learning activities, and performance assessments.

1:20-1:50 p.m.

Designing Analytic Rubrics with Progression Indicators

Developing or refining rubrics that embed measurable, developmentally appropriate performance criteria.

1:50-2:15 p.m.

Q&A and Closing Discussion

Speakers:

- Dawn Mueller-Burke, PhD, CRNP, NNP-BC, Assistant Professor, University of Maryland, Baltimore, Neonatal Nurse Practitioner, University of Maryland Medical Center
- Jacquelyn McMillian-Bohler, PhD, APRN, CNM, CNE, Associate Professor, Director, Institute for Educational Excellence, Duke University